Creating Learning Intentions:

some key words which might help. This list is neither definitive nor exhaustive!

They state the things that **pupils will be able to** do as a result of a learning/teaching experience and relate to KNOWLEDGE, SKILLS and UNDERSTANDING.

Verb	example
complete	a simple electrical circuit/ a diagram of a simple electrical circuit
	a story in their own words using their own ideas
make/build/construct	a polystyrene suspension bridge to carry a 1kg load
	a tunnel in sand
explain	where Oslo is in relation to Belfast
	how they achieved a certain result in an experiment
	how to play hopscotch
	how they made a tunnel in the sand ……
recognise/identify	(5) different birds frequenting the school grounds
name	(4) different flowers growing in the school grounds
locate	Nairobi on an atlas map of Africa
match	(5) historical artefacts with their modern day equivalents
annotate	a picture of a house with the names of building materials
calculate	the cost of electricity the school will use in a month given the average cost per day
classify	the fish of the River Bann as resident or migrant
sort	shapes according to the number of sides on each
tell	the members of their group about their favourite story
follow	a route marked on a picture map of the school
	instructions as to how to make pancakes
design	a Lego vehicle/a land yacht which will cross the playground
sequence/order	a number of local historical events according to date
	the actions involved in getting ready for school
describe	the clothes being worn by a person in a photograph
draw	a simple map showing the way from class to the office
extract	address information from the Phone Book
draft/redraft	a letter inviting a visitor to class
invent	a new character to fit into an existing story
translate	a story into appropriate language for another class
predict/forecast	the afternoon's weather having looked at clouds and temperature and pressure trends
decode/encode	a simple message using a standard code system or one they have created themselves
infer	the place/person/object being discussed using contextual clues
précis	a story heard on the listening centre
paraphrase	a story told in assembly
estimate	the temperature of the assembly hall

measure	the temperature of the assembly hall
record	the atmospheric pressure at the same time each day for a week
relate	atmospheric pressure to weather conditions
prioritise	a series of activities relating to classroom time available
present	ideas, developed on a field trip, to another group/class (orally, in a display, as a Powerpoint presentation, …)
teach	other pupils how to operate a piece of software
roleplay	characters in a situation already discussed
decide	on the best approach to solving a problem
create	a piece of xylophone music to introduce a story
hypothesise	suggest what might result if a stream of water flowed through a container of sand
test	test an hypothesis
evaluate	a piece of own work against agreed criteria
question	members of another group about their approach to a problem

A selection (not definitive) of <u>ACTIVITIES</u> through which children have <u>opportunities to learn</u>:

compare	contrast	record	observe
listen	read	talk	write
decide	analyse	synthesise	describe
explain	construct/make/build	model	collect
organise	explain	classify	sequence
investigate	research	prioritise	hypothesise
predict/forecast	correct	brainstorm	discuss
transform (eg interpret/modify/précis/paraphrase/translate)		evaluate	
decode	encode	act	role-play
estimate	measure	prepare	present
lead	suggest	experiment	explore
play	celebrate	demonstrate	participate
gather	test	question	answer
note	summarise	cooperate	

Some actions of the teacher in learning/teaching situations:

plan	prepare	mark	monitor
evaluate	help	facilitate	demonstrate
reinforce	celebrate	read	encourage
explain	answer	question	present
interact	assist	lead	challenge
introduce	summarise	assess	